

In working toward the goal of helping all children succeed, the school psychologist collaborates with teachers, staff members, and parents to provide students with the support that they need to be successful. Collaborating and consulting with families and teachers on various academic and behavioral concerns, conducting psychological evaluations, providing social skills lessons, and coordinating special education services are some of the services that are provided by the school psychologist.



Mrs. Wereski & Mrs. McDonald
School Psychologist &
School Social Worker
AWereski@frontiercsd.org
DMcDonald@frontiercsd.org
(716) 926-1760 ext: 6450 & 6451

The school Social Worker works closely with teachers, students, parents and the school psychologist to help make Cloverbank a friendly and safe learning environment for all students. This includes services such as conflict resolution, social emotional lessons, counseling, teacher consulting and other supports. The school social worker assists students with goals such as improving social skills, feeling identification, coping skills and behavioral concerns.



The library program is structured to encourage students to become life-long learners. NYS has recently adopted the New York State Common Core Learning Standards. One of the shifts in these standards relates to reading informational text. The curriculum covered in the K - 5 library media program will focus on the integration of non-fiction resources, print and non-print. In addition to non-fiction reading, we will continue to promote and encourage a love of reading.

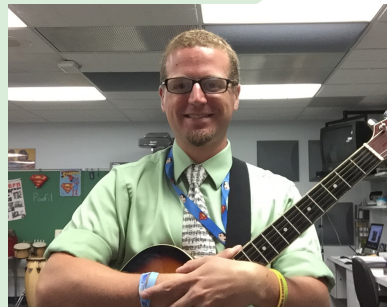


Ms. Sommer
Library
KSommer@frontiercsd.org
(716) 926-1760 ext: 6441

Elementary Band & Orchestra is a 2-year sequence in learning. Beginning with instrument selection, an instrument will be selected based on the student's interest and physical attributes. Lessons begin in 4th grade, where the basics of note reading and instrument playing come together in 8 measure songs. Students are invited to join band or orchestra when they know 7 notes and are proficient playing note values up to eighth notes. Band includes performance of full-length pieces, where individual parts take on melodic and harmonic roles. Fifth grade will include performance of at least 3 scales, as well as an extension of musical forms and styles.



Mrs. Dubill & Mr. Voto
Instrumental Music
JDubill@frontiercsd.org
JVoto@frontiercsd.org
(716) 926-1760 ext: 6147



Mr Panfil
Vocal Music
SPanfil@frontiercsd.org
(716) 926-1760 ext: 6140

Mr. Panfil teaches classroom music and chorus at Cloverbank! The 4th and 5th grade choruses each meet once a week and are open to any interested 4th or 5th grader. There are two performances each as well as other opportunities to sing at various school and community events.

In music class with Mr. Panfil, students work on creating, performing, and critically listening to a variety of musical styles. every class has elements of listening, moving, reading, and playing. Most importantly, we also emphasise singing and positive feedback! I look forward to a great year of making music together!

Cloverbank Elementary School

Meet the Specialists



Mrs. Brueckl, Mr. Procknal &
Mr. Schneider
Physical Education
JBrueckl@frontiercsd.org
DProcknal@frontiercsd.org
PSchneider@frontiercsd.org
(716) 926-1760 ext: 6145 and 6146

The mission of the Physical Education program is for students to demonstrate and understand the importance of physical activity as it relates to:

- *Personal fitness and living a healthy, active lifestyle.
- *Recognizing and participating in a safe and healthy lifestyle.
- *Engaging in a wide variety of activities.
- *Sportsmanship and positive social behavior.
- *Taking advantage of

community resources.

Our curriculum focuses on:

- *Skill development – activities that students can practice and play at home.
- *Encouraging students to establish and maintain a healthy active lifestyle.
- *Social living skills.

The art program enables students to create, present, respond and connect to artworks and artists. The art program allows students to create a variety of artworks in inspiration of many artists throughout different times and cultures. Students can develop cultural awareness and appreciation through the arts. Art is an opportunity for students to experiment and gives them the platform for coming up with creative solutions to a problem independently and through collaboration. Art teaches students to express themselves and create meaning in their art through experimentation. It also teaches students come up with many creative solutions to a problem.



Ms. LaRocque
Art
JLaRocque@frontiercsd.org
(716) 926-1760 ext: 6136



Mrs. Panfil & Mrs. McQuillen
Physical & Occupational Therapy
SPanfil2@frontiercsd.org
JMcQuillen@frontiercsd.org
(716) 926-1760 ext: 6141

School based Physical Therapy is used to facilitate the development of a student's physical potential for optimal functioning in all academic activities. This includes modifying the students present environment and/or equipment, providing ideas or suggestions to the academic team to improve function, and working

with students on appropriate activities to facilitate more independent and efficient functioning within the school setting. My goal is to help each student improve their learning experience by optimizing their physical development.

In the schools, Occupational Therapists address the needs of students experiencing delays, disabilities, or health challenges through therapeutic intervention to promote skill advancement, the use of compensatory strategies, adaptations to the child's equipment and environment, and/or modifying the curriculum or activity.



Mrs. Stewart
Counselor
KStewart2@frontiercsd.org
(716) 926-1730 ext: 3461

My name is Kelly Stewart and I am a counselor at Frontier Middle School. New this year, I am going to be at Cloverbank one day per week, on Wednesdays! I will be working primarily with the 3rd, 4th and 5th graders on social/emotional lessons in the classroom. I will also be focusing on helping the 5th graders get ready to transition to the middle school next year.

I am so excited to be working with the Cloverbank students and staff. Please feel free to contact me throughout the year with any questions, concerns or suggestions at KStewart2@frontiercsd.org. Happy Fall!



Mrs. Kennedy & Mrs. Mazgaj
Speech
MKennedy@frontiercsd.org
CMazgaj@frontiercsd.org
(716) 926-1760 ext: 6123

quality) and fluency (monitoring repetitions or disruptions in the flow of speech). Speech therapy is designed to meet the needs and develop the capabilities of each individual child.

The program is directed toward the improvement of an individual's communication ability. There are many different areas that can be addressed in speech therapy classes. These include articulation (the production of the sounds of the English language), grammar (correct use of the parts of speech), auditory perception (auditory memory for directions; auditory discrimination, and association skills for deriving meaning from what is heard), voice (monitoring vocal loudness, resonance, and



Mrs. Spara & Mrs. Lavelle
Reading
SSpara@frontiercsd.org
JLavelle@frontiercsd.org
(716) 926-1760 ext: 6127 and 6128

The Reading department provides additional support in literacy instruction. Students qualify for additional services based on the district's Response to Intervention (RTI) plan. Instruction can be delivered in either a pull-out or push-in setting. The ultimate goal of literacy instruction is to instill and establish the essential foundations of literacy. Please feel to contact the reading team if you have any questions.



Mrs. Zdyb
Math Specialist
JZdyb@frontiercsd.org
(716) 926-1760 ext: 6214

The math specialist is a new addition to Cloverbank.

Mrs. Zdyb will be supporting the students and teachers at Cloverbank using the Response to Intervention plan (RTI). These services will provide extra help for struggling math students in either a push-in or pull-out setting.

It is our hope to also provide enrichment to those students who require a challenge in mathematics. Her goal is to instill a love of math and a deeper understanding of mathematical processes.